



Comprehension - Protecting our Drinking Water

During watching activity

- Give each student a copy of the worksheet on the next page which consists of five questions (or write them on the board), watch the clip and answer the questions.
- Students break into 6 groups. Each group is given one of the tasks from the table below (copy and cut into strips), watch the clip again, each group completes a response and reports to the class.

Group 1: List all of the people who were affected by the water scare and how they were affected

Group 2: List all of the requirements for the quality of water to be good in the future, put them into order of importance

Group 3: List all of the agencies named in the clip, and what was said about them

Group 4: List the standards or laws on water quality that are mentioned in the clip

Group 5: List the negative impact of development on water quality as mentioned in the clip, list them in order of importance or find out if their local area has been affected.

Group 6: List all of the problems with water treatment as outlined in the clip, come up with solutions to the problems







Worksheet - Protecting our Drinking Water

1. W	hen did the	problem w	vith drinking	water of	occur in	Galwav?
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- 2. What happened to the drinking water in Galway?
- 3. How many people were affected by the problem?
- 4. What lessons can we learn from the events that happened in Galway?
- 5. What changes were made to the water treatment system in Galway to improve the water quality?

