



## Comprehension - Recycling, Waste as a Resource

### Pre-watching

Students do a **Think - Pair - Square - Share** activity to encourage them to think about ways they have seen waste being used as a resource.

Students work individually to think about the question and write their answer. They then work in pairs to develop the answer further.

Then two pairs of students discuss their responses and share their answer with the rest of the class.

### During watching

Students individually complete one of these tasks (cut groups below into strips, student's write answers in their copy books).

<b>Group 1:</b> Consumerism (note down all of the information in relation to consumption patterns and consumerism in Ireland).
<b>Group 2:</b> List all of the facts in relation to what is recycled and what it becomes.
<b>Group 3:</b> Step by step, what happens to glass as it is being recycled?
<b>Group 4:</b> According to the film clip what incentives should be available in Ireland in relation to recycling?
<b>Group 5:</b> Think of 10 quiz questions for the rest of your class.
<b>Group 6:</b> Ireland and Recycling - note down all of the facts in relation to Ireland and recycling.
<b>Group 7:</b> What is not being done in Ireland in relation to recycling?

(Not all need to be used; teacher can tailor to suit group).





## Post-watching

After watching students work in groups (corresponding to the task they completed) as follows:

**Group 1:** What are the problems caused by consumerism in Ireland? What could be done to stop this? Plan an awareness campaign around the theme of consumerism and recycling.

**Group 2:** Create an advertising campaign encouraging people to recycle. It should be based around what happens to your waste. Or Can you think of any other uses for the recyclables mentioned in the piece?

**Group 3:** Draw a flow chart explaining the glass recycling process.

**Group 4:** Can you think of any other incentives that would promote recycling in Ireland. What do you think are the most important incentives mentioned in the clip?

**Group 5:** Agree on 10 questions for round one and three questions for round 2.

- 1 person from the group goes to the other groups and asks them the quiz questions - the winner from each group goes through to round 2 (or the groups can play as teams and the two winning teams go through to round 2)
- In round 2 someone from group 5 will need to be the quizmaster, someone else the judge and someone else the score keeper
- Hold a quiz in front of the entire class based on the film clip

**Group 6:** Write down a list of facts in relation to Ireland and recycling - do you think Ireland is doing well or badly - give 5 reasons for your answer.

**Group 7:** Once you have identified the aspects of recycling that do not take place in Ireland see if you can come up with some ideas on how they could be introduced here - on a smaller scale e.g. food could be composted by schools and used in the school garden.

